**Teacher Name: M. Saleeba Subject: English IV Start Date(s): 02-26-2024 Grade Level(s): 12**

**Building: HACC End Dates(s): 03-01-2024**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will read poetry to determine the meaning of words and phrases as they are used in the text including figurative and connotative meanings, words with multiple meanings, or language that is particularly fresh, engaging, or beautiful by analyzing the impact of specific word choices on meaning and tone.  |  3,4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture*Beowulf**The Monster’s Lair* | I | TextbookPowerPointProjectorAudio Discs | Formative- Observation, discussionSummative- Self-reviewStudent Self-Assessment- Worksheet |
| 2 | Students will read poetry to determine the meaning of words and phrases as they are used in the text including figurative and connotative meanings, words with multiple meanings, or language that is particularly fresh, engaging, or beautiful by analyzing the impact of specific word choices on meaning and tone.  |  3,4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture*Beowulf**The Battle with Grendel’s Mother* | I | TextbookPowerPointProjectorAudio Discs | Formative- Observation, discussionSummative- Self-reviewStudent Self-Assessment- Worksheet |
| 3 | Students will read poetry to determine the meaning of words and phrases as they are used in the text including figurative and connotative meanings, words with multiple meanings, or language that is particularly fresh, engaging, or beautiful by analyzing the impact of specific word choices on meaning and tone.  |  3,4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture*Beowulf**The Last Battle* | I | TextbookPowerPointProjectorAudio Discs | Formative- Observation, discussionSummative- Self-reviewStudent Self-Assessment- Worksheet |
| 4 | Students will read poetry to determine the meaning of words and phrases as they are used in the text including figurative and connotative meanings, words with multiple meanings, or language that is particularly fresh, engaging, or beautiful by analyzing the impact of specific word choices on meaning and tone.  |  3,4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture*Beowulf**The Spoils* | I | TextbookPowerPointProjectorAudio Discs | Formative- Observation, discussionSummative- Self-reviewStudent Self-Assessment- Worksheet |
| 5 | Students will read poetry to determine the meaning of words and phrases as they are used in the text including figurative and connotative meanings, words with multiple meanings, or language that is particularly fresh, engaging, or beautiful by analyzing the impact of specific word choices on meaning and tone.  |  3,4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture*Beowulf**Farewell* | I | TextbookPowerPointProjectorAudio Discs | Formative- Observation, discussionSummative- Self-reviewStudent Self-Assessment- Worksheet |